

# **RAPPOTEURS REPORT**

## **WEBINAR**

### **INFORMATION FOR DEVELOPMENT (I4D), GOVERNANCE, LEADERSHIP AND ETHICS IN INSTITUTIONS OF HIGHER LEARNING**

**DAY ONE – October 12, 2020**

#### **SESSION 1**

#### **THEME: DATA PROTECTION LAWS, PRIVACY & CONFIDENTIALITY**

The session commenced with Keynote from Dan Shefet on Data protection laws, privacy and confidentiality. The value of information for development; and for transformational corporate governance and leadership within ethical practice was emphasized. Information creation through quality research, its effective organization, management and dissemination were identified as key to higher education research. Some of the key issues that came up during the sessions are:

- i. The large amounts of private data that has been collected by governments and other organizations during the pandemic (for testing, contact tracing, during treatment and vaccine testing). The major concern is: Who else has access to these data and information? Who is to assure its safety?
- ii. Libraries collect a lot of their clients' data and information. Could they be seeing a commercial interest and sharing this information with third parties?
- iii. How long data should be retained by institutions? There is need to have policies on having requests for data deletion
- iv. Libraries stock what artists create. How assured are the artists of the fair use of their creations? Are they assured economic gain?
- v. Infodemics, disinformation and fake news are key emerging issues associated with social media. On the other hand, libraries keep being sidelined in all strategic discourse concerning these issues. How best can the global community mitigate these issues?

**THEME: INTELLECTUAL PROPERTY RIGHTS, RESEARCH & e-LEARNING:  
PRE-, DURING AND POST-COVID-19**

